



# Newberry Woods Community Forest

## Public Engagement Planning Meetings

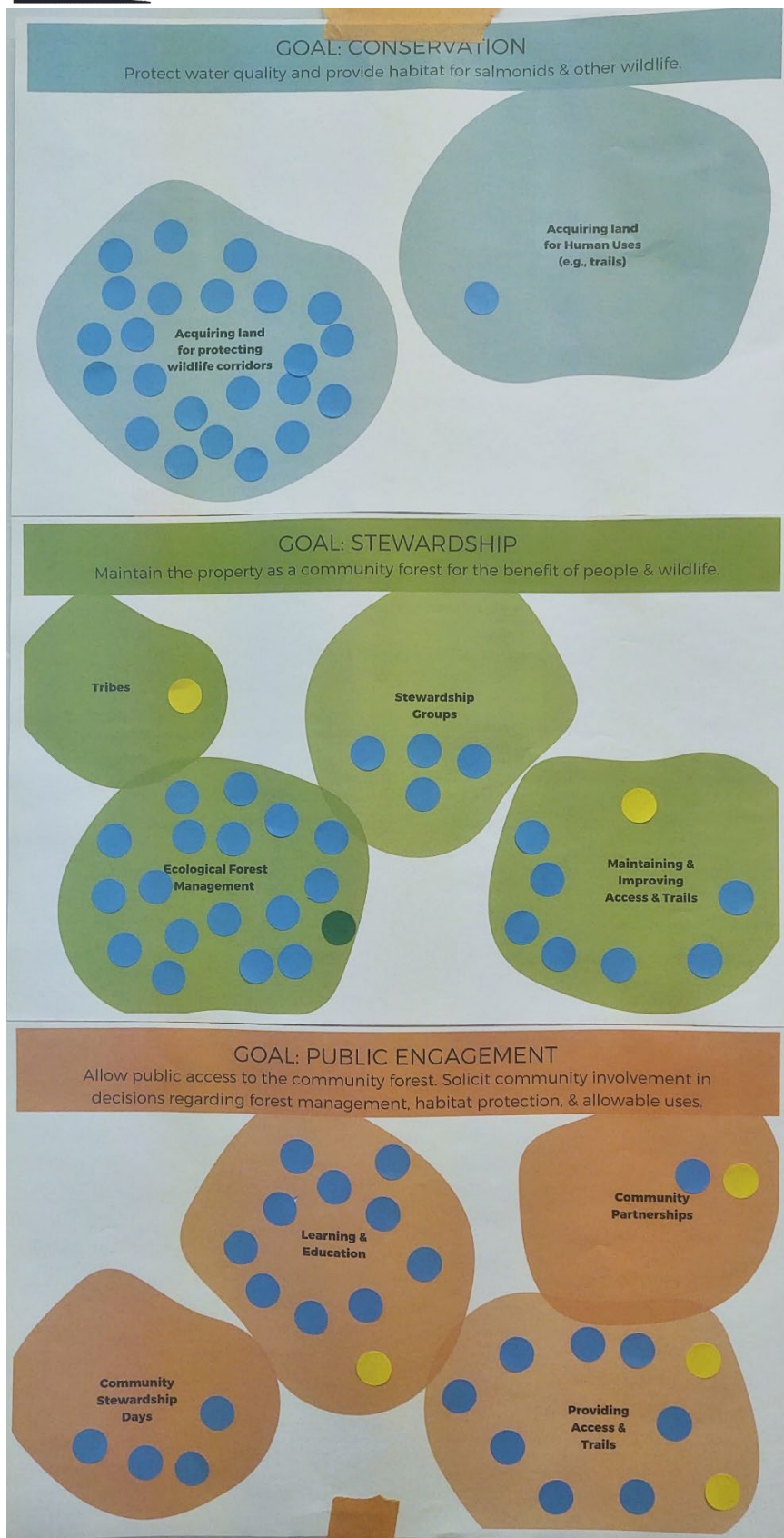
### Planning Meeting #2 Results

January 31, 2023

Synopsis: During Planning Meeting #2, community members reviewed the broad list of Objectives and Community Benefits brainstormed during Planning Meeting #1. Attendees prioritized Objectives, first as broad categories within the three goals: Conservation, Stewardship, and Public Engagement. Next, attendees ranked more focused subcategories in terms of priority (1 = least priority to 5 = highest priority). The following are the results of that meeting.

Represented Interest Groups: Newberry Woods Home Owners Association; Newberry Hill Heritage Park Stewardship Group; Little Anderson Creek Watershed Working Group; Backcountry Horseman; Geocachers - Olympic Peninsula Chapter; Kitsap Environmental Education Programs; Recreational trail users; The Nature Conservancy; and more!

Attendees: 35



Community members placed 2 to 4 dots in the areas they viewed as the highest priority.

Community members prioritized broad categories of Objectives such as ecological forest management, acquiring land for wildlife corridors, learning & education, and access & trails.

All categories of Objectives were nested under GPC's three goals for the Newberry Woods Community Forest:

Conservation

Stewardship

Public Engagement



Community members then continued to prioritize Objectives for Newberry Woods Community Forest. Below are the three Goals, the broad categories of Objectives, and then subcategories of Objectives. These subcategories were taken directly from the master list that was brainstormed during Planning Meeting #1. That entire list was coded for themes, which were clumped into subcategories.

Community members received a worksheet with all these Objectives laid out, and were prompted to use a Likert scale to prioritize each Objective. The scale ranged from 1 (Low Priority) to 5 (High Priority). Over 1,000 data points were collected from 30 individuals. Responses for each Objective were averaged, and the mean is represented in the tables below.

Below each Goal are exemplary quotes from community members, who shared why they chose their highest or lowest priorities. These quotes may give some context to the Priority ranking scores.

For a complete list of all rankings, responses, and quotes, please contact Micaela Petrini at [micaela@greatpeninsula.org](mailto:micaela@greatpeninsula.org).

| GOAL: CONSERVATION   |                        |              |                        |                    |
|--|------------------------|--------------|------------------------|--------------------|
| Low Priority<br>1  | Somewhat Priority<br>2 | Neutral<br>3 | Moderate Priority<br>4 | High Priority<br>5 |
| OBJECTIVE  |                        |              | AVERAGE SCORE          | # OF RESPONSES     |
| Acquiring additional land for human uses (e.g., trails).     |                        |              | 2.7                    | 29                 |
| Acquiring additional land for protecting wildlife corridors. |                        |              | 4.4                    | 29                 |

“True conservation is leaving the land free from traffic”

“Preserve lands for wildlife as Kitsap County becomes more developed”

| <b>GOAL: STEWARDSHIP</b>                               |                           |              |                           |                           |
|--|---------------------------|--------------|---------------------------|---------------------------|
| Low Priority<br>1                                      | Somewhat<br>Priority<br>2 | Neutral<br>3 | Moderate<br>Priority<br>4 | High Priority<br>5        |
| <b>OBJECTIVE</b>                                       |                           |              | <b>AVERAGE<br/>SCORE</b>  | <b># OF<br/>RESPONSES</b> |
| <b>Tribes</b>  |                           |              |                           |                           |
| Tribal access to first foods & forest products         |                           |              | 3.0                       | 27                        |
| <b>Ecological Forest Management</b>                    |                           |              |                           |                           |
| Enhance plant diversity                                |                           |              | 3.7                       | 28                        |
| Manage invasive plants.                                |                           |              | 4.3                       | 29                        |
| Wildland fire mitigation                               |                           |              | 4.1                       | 29                        |
| Ecological forest management                           |                           |              | 3.9                       | 27                        |
| Climate resiliency                                     |                           |              | 3.6                       | 28                        |
| Sustainable revenue source for the community forest    |                           |              | 2.8                       | 26                        |
| <b>Maintaining &amp; Improving Access &amp; Trails</b> |                           |              |                           |                           |
| Create a trail system connecting to existing trails    |                           |              | 3.4                       | 29                        |
| Maintain only minimal trails                           |                           |              | 3.8                       | 27                        |
| <b>Stewardship Groups</b>                              |                           |              |                           |                           |
| Work with existing groups                              |                           |              | 3.8                       | 29                        |
| Form new groups to steward the community forest        |                           |              | 3.5                       | 25                        |

“Should be decided by individual tribes if there are advantages/accessibility”

“I mountain bike, but this property is prime for the preservation of forests and streams. Timber management, but not for revenue”

“You can manage forests to increase plant diversity and at the same time control invasives and reduce fire risk”

“Connect trails, but not through the [neighborhood HOA] trails. It’s dangerous and invasive to neighbors”

“Human access is important for connection, more connected trails are better than isolated ones”

“Geocachers are infrequent users, but would like access to explore and share woodland experiences, and enjoying nature is a core value”

“It will be important to learn from other park stewards to seriously consider ways to proceed without disrupting our neighborhood”

| <b>GOAL: PUBLIC ENGAGEMENT</b>                       |                           |              |                           |                           |
|--|---------------------------|--------------|---------------------------|---------------------------|
| Low Priority<br>1                                    | Somewhat<br>Priority<br>2 | Neutral<br>3 | Moderate<br>Priority<br>4 | High Priority<br>5        |
| <b>OBJECTIVE</b>                                     |                           |              | <b>AVERAGE<br/>SCORE</b>  | <b># OF<br/>RESPONSES</b> |
| <b>Stewardship</b>                                   |                           |              |                           |                           |
| Food forest  |                           |              | 2.3                       | 27                        |
| Volunteer events                                     |                           |              | 3.6                       | 28                        |
| <b>Learning &amp; Education</b>                      |                           |              |                           |                           |
| Environmental/STEM education                         |                           |              | 4.0                       | 28                        |
| Forest tours, guided walks, & presentations          |                           |              | 3.8                       | 28                        |
| Resources for sustainable practices                  |                           |              | 3.1                       | 26                        |
| Plant salvages                                       |                           |              | 3.0                       | 24                        |
| Demonstration forest/space                           |                           |              | 2.7                       | 23                        |
| Educational/gathering space                          |                           |              | 3.0                       | 25                        |
| Community science projects                           |                           |              | 3.4                       | 24                        |
| <b>Providing Access &amp; Trails</b>                 |                           |              |                           |                           |
| Equitable & inclusive access to the community forest |                           |              | 3.1                       | 26                        |
| Managed & controlled access points                   |                           |              | 4.1                       | 30                        |
| Limited access                                       |                           |              | 4.0                       | 22                        |
| Only walks led by GPC                                |                           |              | 3.6                       | 16                        |
| Only hiking and accessibility vehicles allowed       |                           |              | 2.9                       | 16                        |
| Biking trails  |                           |              | 1.8                       | 24                        |
| Interpretive trails                                  |                           |              | 2.7                       | 26                        |
| Loop trail   |                           |              | 3.1                       | 27                        |
| Regional connector trail                             |                           |              | 3.2                       | 25                        |
| <b>Community Partnerships</b>                        |                           |              |                           |                           |
| Formal engagement with neighbors                     |                           |              | 4.6                       | 26                        |
| Community meetings before forest management          |                           |              | 4.4                       | 26                        |
| Outreach to the broader, regional community          |                           |              | 3.1                       | 25                        |
| Outreach to community groups                         |                           |              | 3.5                       | 25                        |

“Education is important so people understand the benefits of wildlife corridors, stream protection, etc.”

“My feelings on this are directly related to maintaining the privacy of our neighborhood. I don’t want my street to be a corridor through which everyone accesses the park. The neighborhood is ours, not everyone’s”

“Excluding people does not seem right for a community forest to me. Will need thoughtful management and stewardship, but there is so much private forest around that having more public/accessible forest for different uses will be great”